

Reading 4- Module 1

Asynchrony: a new definition of giftedness

What is the concept proposed by the author?

The concept proposed by the author is that the learner is out of sync; their developmental stages are not in line. Asynchrony intensifies as general intelligence increases.

Which group of students may be excluded from standard testing?

Children with learning disabilities are at risk of being excluded from standard testing methods because their development may be misinterpreted. If a child has a disability that impacts upon their reading or writing ability then their gift may not be recognized because the child in question may not be achieving standard test results.

Which other identification method may overcome this inequality?

Talking to children in your class about what they are interested in and how they feel about their learning. Explore all options within your school and community services. Talk to the AEN department about why you feel this child is possibly gifted even though they are not meeting the normal benchmark marks.

Speak to the child's parents and inquire about their family background, are there any gifted children in their family, how does the child behave at home are there any triggers.

What identification methods are appropriate for your school and why?

Parent interviews:

In an early years setting the parents can give the teacher an invaluable insight to the child's development, likes and dislikes and strengths and weaknesses. Family background and how the parents feel about their child's ability or style of learning.

Assessment sheets:

In the Early Years department we use an assessment sheet that is scaled from one to nine in relation to six areas of development: Personal, social and emotional, Communication Language and Literacy, Problem solving, reasoning and numeracy, Knowledge and understanding of the world, Physical development and Creative development. Observing where the child is on this scale is a good indicator of how the child compares to his/her peers. Using a scale like this is a valuable insight because the child may be low on a reading scale but high on the language for communicating and thinking.